Student Name:

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| --- | --- | --- | --- | --- | --- |
| **College Application** | 10 | 9 | 8 | 7 | 6 or < |
|  |  |  |  |  |  |
| Completion |  |  |  |  |  |
| * Accuracy
 |  |  |  |  |  |
| * Neatness
 |  |  |  |  |  |
| * Persuasion
 |  |  |  |  |  |
| * In-Depth Responses
 |  |  |  |  |  |
| * Explanation Paragraph
 |  |  |  |  |  |
| * Turned in on time
 |  |  |  |  |  |
| Essay |  |  |  |  |  |
| * Effective thesis statement
 |  |  |  |  |  |
| * Paper is focused
 |  |  |  |  |  |
| * Effective introduction
 |  |  |  |  |  |
| * Effective use of transitional strategies
 |  |  |  |  |  |
| * Clearly organized
 |  |  |  |  |  |
| * Strong connections among ideas
 |  |  |  |  |  |
| * Effective concluding statement
 |  |  |  |  |  |
| * Effective use of varied techniques to elaborate the topic
 |  |  |  |  |  |
| * Precise and appropriate use of language and effective word choice
 |  |  |  |  |  |
| * Effectively establishes and maintains a formal style that is appropriate for audience and purpose
 |  |  |  |  |  |
| * Few, if any, errors in usage and sentence formation
 |  |  |  |  |  |
| * Effectively and consistently uses proper punctuation, spelling and other writing conventions
 |  |  |  |  |  |
|  |  |  |  |  |  |
| Total Score: \_\_\_/180  |  |  |  |  |  |