Student Name:

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| --- | --- | --- | --- | --- | --- |
| **College Application** | 10 | 9 | 8 | 7 | 6 or < |
|  |  |  |  |  |  |
| Completion |  |  |  |  |  |
| * Accuracy |  |  |  |  |  |
| * Neatness |  |  |  |  |  |
| * Persuasion |  |  |  |  |  |
| * In-Depth Responses |  |  |  |  |  |
| * Explanation Paragraph |  |  |  |  |  |
| * Turned in on time |  |  |  |  |  |
| Essay |  |  |  |  |  |
| * Effective thesis statement |  |  |  |  |  |
| * Paper is focused |  |  |  |  |  |
| * Effective introduction |  |  |  |  |  |
| * Effective use of transitional strategies |  |  |  |  |  |
| * Clearly organized |  |  |  |  |  |
| * Strong connections among ideas |  |  |  |  |  |
| * Effective concluding statement |  |  |  |  |  |
| * Effective use of varied techniques to elaborate the topic |  |  |  |  |  |
| * Precise and appropriate use of language and effective word choice |  |  |  |  |  |
| * Effectively establishes and maintains a formal style that is appropriate for audience and purpose |  |  |  |  |  |
| * Few, if any, errors in usage and sentence formation |  |  |  |  |  |
| * Effectively and consistently uses proper punctuation, spelling and other writing conventions |  |  |  |  |  |
|  |  |  |  |  |  |
| Total Score: \_\_\_/180 |  |  |  |  |  |