**Dream College Research**

**And High School Planning**

Assigned: February 25, 2019

College Choice Application: March 7, 2019

**COLLEGE ACCEPTANCE DAY!!!!! March 11, 2019**

Research Due: March 21 , 2019

Sway Research/Writing Due: April 29, 2019

Presentation Evening: Monday, May 20, 2019 6:00 p.m.

*You have brains in your head.*

*You have feet in your shoes.*

*You can steer yourself in any direction you choose.*

*You’re on your own.*

*And you know what you know.*

*You are the guy who’ll decide where to go.*

*-Dr. Seuss*

*If you don’t know where you are going,*

*You might end up someplace else.*

*-Yogi Berra*

**Essential Question:**

**What Do I Have to Accomplish In High School To Be A Viable Candidate For The Dream College Of My Choice?**

**You will present your answer to High School Administrators, Counselors, Teachers, and Student Leaders**

**Timeline:**

(Please note, dates may change to accommodate SBAC Testing)

**APPLICATIONS**

February 25: Receive Project Assignment

February 26-March 7: College Search and Application Workshops

**March 4: University of Nevada Field Trip**

**March 7: Applications Due**

March 11: **COLLEGE** **ACCEPTANCE DAY!!!**

**RESEARCH**

**Your Research will be Published via Microsoft Sway Platform**

March 12-21; April 9-20 TBA: Research Workshops

**March 21: Research Outline and Works Cited Due**

April 8-18: Writer’s Workshops—Rough Draft

**April 19: Rough Draft Completed**

April 19: Peer Editing Workshop via Sway

April 22-29: Writer’s Workshops—Final Draft

**April 29: Final Draft Due via Sway; Class Gallery Walk! ☺**

**PRESENTATION**

April 30-May 13: Presentation Planning Workshops

May 14: Presentation Peer Response Activity

May 15-20: Presentation Revisions and Rehearsals

**May 20, 6:00 p.m.: Presentation Event**

**COLLEGE APPLICATIONS**

**Apply to the college of your choice using the application given you.**

* Application is available on Google Classroom
* You MUST have a hard copy turned into Mrs. Hoy no later than 2:15 on Thursday, March 7th. It is your responsibility to turn this in during the day (before or after the field trip; not during the field trip)
  + If you are absent, you can upload your application to the Google Classroom Absent Today Portal and then give Mrs. Hoy a hard copy upon your return to school.
  + If you do not turn in an application, you will receive a zero for this part of the project **AND** you will be assigned a college to research. There will be NO changes to the choice she makes for you.
  + If you turn it in late, your application will be considered after all on-time applications decisions have been made—even if you are absent.
* All College Acceptances will be hand-delivered to students on Monday, March 11th.
  + All decisions are final
  + No Trading; No Adjustments; No Negotiations
  + **Do NOT ask**
* Your Application **AND** Essay will each receive a grade in the ‘Assessment’ category.
  + See Attached Rubric for Grading Criteria

**Interesting Information to know:**

* No Nevada Schools will be considered
  + This is a research project and part of this is to learn about something you don’t already know about.
  + This is your opportunity to think and dream beyond the obvious and expected
* All colleges/universities must offer 4-year bachelor degrees
* Yes! You can apply to colleges and universities abroad!
  + Keep in mind that these colleges might be more difficult to research
  + Make sure you can access reliable information in English
* Once one school is assigned to a magnet student, no other magnet student will be assigned the same school.
  + We are looking for a wide variety of school choices here. There are over 3000 viable schools to consider
  + Be original and creative; find the perfect match for you!
* Only Public and Private colleges and universities will be considered
  + No For-Profit colleges or universities will be considered
    - This is solely because these universities are notoriously difficult to research without contacting the institution directly
    - You have to divulge personal information to get school information
    - Unable to verify information
    - You will be on their mailing lists forever!

**PRESENT RESEARCH VIA MICROSOFT SWAY**

**Write a comprehensive research project on the college you were assigned**

* Your ‘Sway’ must represent original materials written by you along with appropriate multi-media clearly attributed sources in your Works Cited
* Your writing must be equivalent to at least five (5) typed, single-sided, double-spaced pages.
* Your research must include at least three (3) reliable and credible sources.
* Your project must include a works cited page (MLA style).
* You will receive four grades for this part of the project:
  + Research process grade—this must be in outline format that will guide how your present your research via Sway.
    - **NOTES CANNOT BE CUT AND PASTED FROM YOUR SOURCE**
  + Rough Draft grade
  + Peer Editing/Review grade
  + Final Draft grade
    - See Attached Rubric for Grading Criteria
* Included in your Sway presentation should be the following (you may add additional information as you deem relevant):
* History and traditions
* Academic reputation
* Admission requirements
* Financial commitments
* Student Life
* Why this university would be a good choice for you

**Research Outline**:

The following three (3) things will be specifically looked for:

* You need to have enough information to write your paper
* You have consulted and used at *least* three (3) different reliable and sources
  + And, you all *KNOW* how I feel about Wikipedia! ☺
* Your information and sources are organized in outline format—it should follow your plan for your paper.

**Creating your Rough Draft:**

* Create your paragraphs and sections within your Sway using good organizational strategies and strong focus.
* After the body of the research has been written, then write the opening and closing paragraphs to show intriguing and interesting insights into your topic and your purposeful study of where you want to go to college. I should be able to easily find and understand your thesis statement.
* Include various multi-media inserts to add interest and to support your written research.

**Peer-Editing:**

* In order to earn credit, you must have made significant, thoughtful and careful suggestions to your partner.
* You will need to work with your peer editor multiple times beyond the \*official\* peer-editing workshop. Your final draft should have received the seal of approval from your peer editor.
* I will be looking for a collaborative process with your partner where you make suggestions, accept the suggestions, make the suggested changes and then start the process all over again; until the research and original writing is as good as it can possibly get.

**PRESENTATION**

Create a **FIVE MINUTE** presentation that answers the essential question:

**What Do I Have To Accomplish In High School to Be A**

**Viable Candidate for The Dream College of My Choice?**

* The **FOCUS** of your presentation is to answer this question
  + Use specifics
    - Clubs/teams you will join
    - Classes you will take
    - Leadership roles you will assume
    - GPA you will earn
    - Test scores you will achieve
    - How you will make a difference at your high school
  + Talk about why you are excited about this part of your educational experience
    - What skills and talents will you be bringing to your high school
    - What you expect to learn and experience
* Presentations must include
  + Things you’ve done to qualify for the high school program of your choice
  + The college you researched and a brief overview
* Your presentation must be original and memorable
  + Highlight your college choice
    - Posters
    - Wear school colors
    - Bring in things to highlight your university
  + Make your presentation highly creative and original
    - Use music
    - Do things ‘differently’
      * Your audience doesn’t want to see 10 presentations that are cookie-cutters of each other
* Know your audience will include people you want to impress
  + Your high school administrators
  + Your high school counselors
  + Your high school teachers
  + Your high school student leaders
  + Your parents
* Dress Code:
  + Dress to impress
  + Dress to represent your college—wear your college gear OR college colors

**Remember: First Impressions are Lasting Impressions**

* FIVE MINUTE LIMIT
  + You will be stopped at the five-minute mark
* **REHEARSE, REHEARSE, REHEARSE, REHEARSE**
  + When in doubt, **REHEARSE** your presentation
  + When you think you are done, **REHEARSE** your presentation
  + Know your presentation backwards and forwards, upside and down
* If you use slides—**DO NOT USE SLIDES AS A SCRIPT!!!!!!!!!!!!!!!!!!!!!!!!!!**
  + No reading off your slides
* Show pride and enthusiasm
  + Show your audience your best presentation skills