Student Name:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Presentation Rubric** | 10 | 9 | 8 | 7 | 6 or < |
|  |  |  |  |  |  |
| * Clearly Answers the Essential Question:

What Do I Have to Accomplish in High School To Be A Viable Candidate for the Dream College Of My Choice? |  |  |  |  |  |
| * Presents specific plans for high school
 |  |  |  |  |  |
| * Briefly Discusses Accomplishments in MS Magnet
 |  |  |  |  |  |
| * Gives Brief Overview of Researched College
 |  |  |  |  |  |
| * Creativity—Presentation is NOT like the others
 |  |  |  |  |  |
| * Visual Interest—Everything (slide show, posters, clothing, props, etc.) has a purpose and is interesting for the audience to see
 |  |  |  |  |  |
| * Impression? What is the reaction of panel of experts?
 |  |  |  |  |  |
| * Time 4-5 minutes
 |  |  |  |  |  |
| * Rehearsed—Well planned out
 |  |  |  |  |  |
| * Eye Contact
 |  |  |  |  |  |
| * Props, posters, slide shows, etc. are not used as a script
 |  |  |  |  |  |
| * Pride and Enthusiasm in presentation and topic
 |  |  |  |  |  |
| * Believability—It is believable that this student can accomplish what they say they are going to
 |  |  |  |  |  |
| * Conventions—All written material
 |  |  |  |  |  |
| * Standard Speaking English
 |  |  |  |  |  |
|  |  |  |  |  |  |
| Total Points Earned |  |  |  |  |  |
| * Extra Credit Points added for:
 |  |  |  |  |  |
| * Points Deducted for:
 |  |  |  |  |  |
| Total Score |  |  |  |  |  |

Presentation Notes and Comments