Presentation Constructive Feedback Form

Presentation Start Time:

Presentation End Time:

Total Time:

Did the presentation clearly answer the question: What Do I Need to Accomplish in High School so I Will Be a Viable Candidate to My Dream College?

* If not, what should the speaker add to their presentation to clearly answer this question?

Are plans for high school specific?

* If not, what additional specifics should be added?

Were Accomplishments in the Magnet discussed?

* If not, what should be added?

Was a brief overview of the researched college discussed and embedded as the long-term goal for the student?

* If not, what can the student do to add and embed this information in their presentation?

What are the original and creative elements of this presentation, including visual interest? What suggestions do you have to increase the level of creativity and originality?

Does this presentation give you a positive impression of the student? Why or why not?

Is the student talking with the audience, or reading from a script? What can the student do to better relate to the audience and not read from a script?

Is the student’s presentation believable and authentic? Does the student show pride in their plans?

Are there conventions corrections needed for any printed material? Does the student need to make changes to their wording?